the Better Me project

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Helping students to become BETTER humans from the inside out!

A neuroscience-based curriculum aligned wellbeing and General Capabilities program for Years 3 to Year 10/12.



Australian Curriculum V9 General Capabilities, Respectful Relationships



Based on Brain Science



Teacher-Ready Resources

Why BETTER ME? Why now?

Today's students are growing up in a
VUCA world—volatile, uncertain, complex, and
ambiguous. This modern world challenges not only how
students learn, but how they behave, relate, and grow. The
BETTER ME Project equips students with the tools to thrive by teaching
them how their brain works, how to lead themselves, and how to show
up as better humans—at school, at home, and in life. "All
human behaviour is normal. It's just not always useful."
This program helps students understand that—and
learn how to take control of their
brain and their choices!



- Neuroscience-based modules tailored to developmental stages
- Professionally filmed explainer videos and animations
- Comprehensive teacher guides, PowerPoints and student workbooks
- Interactive classroom activities that make learning stick
- Teacher orientation materials and program onboarding included

Powered by neuroscience

Driven by purpose

Optional masterclasses and support to enhance implementation

The AARMA Framework

The BETTER ME Project centres on five powerful self-leadership capabilities



Awareness – I NOTICE



Acceptance – I RESPECT



Regulation – I CONTROL



Motivation - I FOCUS



Accountability - I OWN

www.better-me-project.com



Why schools love it!

Ready-to-teach

Brain-based AND behaviour-based

Builds whole-school culture

Supports Social & Emotional Learning, Respectful Relationships, and General Capabilities

Strengthens student-teacher connection

Helps address behaviour, engagement, and wellbeing challenges

Uses an Explicit Instruction Framework

The package

- One off fee for a three-year licence per unit (includes updates and program developments as they happen)
- Onboarding resources and optional online teacher accreditation
- Quarterly program manager catch-ups

Online Teacher Resource for extension resources and activities more perful



and more ...



self-AWARE

and AWARE of your impact on other humans and how other humans are impacting you

self-ACCEPTING

and ACCEPTING of other humans and of circumstances beyond your control

self-REGULATED

and able to support other humans to self- REGULATE

self-MOTIVATED

and MOTIVATED to work and collaborate with other humans

self-ACCOUNTABLE

and able to hold other humans ACCOUNTABLE to being kind, respectful and reliable



Contact:



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www.better-me-project.com



Book a discovery call

www.better-me-project.com

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